



# SPECIFICATIONS BOOKLET

For the 2024-25 National Spanish  
Exam (NSE)

## Format & Length

Updated for the 2024-2025  
exam cycle.

## Specifications by Level

Includes Grammar and  
Vocabulary specifications  
by level.



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[www.nationalspanishexam.org](http://www.nationalspanishexam.org)



## About Us

The **AATSP Exams** (formerly known as “National Spanish Examinations” or “NSE”) is a program of the **American Association of Teachers of Spanish and Portuguese (AATSP)**.

Founded in 1917, the **American Association of Teachers of Spanish and Portuguese (AATSP)** is the oldest, largest, and most comprehensive language-specific professional association in the United States. Our nearly 10,000 members are educators from PreK-12 through graduate school who endorse our mission to promote, develop, and advance the teaching of Spanish and Portuguese worldwide.

The mission of the **AATSP Exams** program is to recognize student achievement and to promote language proficiency in the studies of Spanish & Portuguese. To this end, the AATSP Exams office is committed to providing Teachers with assessment tools and offering Students opportunities to know their language skill ratings in vocabulary, grammar, reading comprehension, and listening comprehension.


## About The National Spanish Exam (NSE)

The **National Spanish Exam (NSE)** is an online, motivational competition that recognizes, stimulates, and promotes students’ linguistic competence and proficiency in Spanish. In addition to the contest, the NSE is a standardized online assessment for grades 6-12, that measures both content standards (vocabulary and grammar) and performance standards (reading and listening comprehension). This tool provides valuable feedback on the students’ proficiency, monitoring and tracking their progress and development each year.

Individual results are available immediately, and **national results** are usually released during the first week of May. Students who place above the 75th percentile at the national level are able to receive medals (gold, silver, bronze, honorable mention) and are eligible to apply for several types of scholarships. **Medals** are shipped directly to schools at no additional cost, and usually arrive within 4- 8 weeks after national results are released.

Teachers receive individual **reports** for each student disaggregating data in various ways so that they may identify strengths and weaknesses of individual students for specific standards, measurement categories, learner outcomes, show growth from one year to the next, and/or report other variables as needed. Teachers who administer the NSE are also eligible to apply for a variety of awards and scholarships.

### Registration Dates:

 **November 1, 2024 - February 7, 2025**

### Examination Window:

 **March 3 - April 14, 2025**

## About This Booklet

In this booklet, you will find the updated Format & Length chart, the updated Grammar and Vocabulary specifications of the 2024-25 National Spanish Exam (NSE), and access to other resources related to exam registration and administration.



# Exam Format and Length

## Updated for 2025

Each level has two sections of tests: (1) Achievement is 40 minutes total and includes two subsections: Vocabulary and Grammar. (2) Proficiency is 40 minutes total and includes two subsections of reading and listening.

	Test 1 CONTENT (40% of Total)				Test 2 PERFORMANCE (60% of Total)					
	Time: 40 minutes Questions: 38 Points: 40		Time: 40 minutes Questions: 28 Points: 60		Reading		Listening			
	Vocabulary		Grammar		Reading		Listening		Total	
Proficiency Level	Questions	Points	Questions	Points	Questions	Points	Questions	Points	Questions	Points
<b>Level 01</b> Novice Low/Mid	20	20	18	20	14	30	14	30	68	100
<b>Level 1</b> Novice Mid/High	20	20	18	20	14	30	14	30	68	100
<b>Level 2</b> Novice Mid/High	20	20	18	20	14	30	14	30	68	100
<b>Level 3</b> Intermediate Low/Mid	20	20	18	20	14	30	14	30	68	100
<b>Level 4</b> Intermediate Mid/High	20	20	18	20	14	30	14	30	68	100
<b>Level 5</b> Intermediate High/Adv. Low	20	20	18	20	14	30	14	30	68	100
<b>Level 6</b> Advanced Low/Mid/High	20	20	18	20	14	30	14	30	68	100

Last updated: 10/17/2024



# Proficiency Levels Chart

Updated for 2024–25

For the National Spanish Exam (NSE), level placement is at the instructor's discretion. Students are not allowed to repeat Levels. Determining the appropriate LEVEL to administer the NSE should be decided by the teacher.

Please use the following chart as a tentative comparison guideline:

AATSP Exams	ACTFL	CEFR	DESCRIPTION
<b>Level 01</b>	Novice Low/Mid	<A1	Recommended for entry-level beginners The course content is equivalent to the first half of the Spanish 1 syllabus.
<b>Level 1</b>	Novice Mid/High	A1	Students whose course content is equivalent to the second-half of the Spanish 1 syllabus or entry-level for any program where the course content is equivalent to a full year of Spanish 1.
<b>Level 2</b>	Novice High/Inter. Low	A1/A2	Students whose course content is equivalent to the Spanish 2 syllabus.
<b>Level 3</b>	Intermediate Low/Mid	A2/B1	Students whose course content is equivalent to the Spanish 3 syllabus.
<b>Level 4</b>	Intermediate Mid/High	B1/B2	Students whose course content is equivalent to the Spanish 4 syllabus.
<b>Level 5</b>	Intermediate High/Adv. Low	B2	Students whose course content is equivalent to the Spanish 5 or AP Spanish* syllabuses.
<b>Level 6</b>	Advanced Low/Mid/High	B2/C1	Students whose course content is equivalent to the Spanish 6 or AP Literature* syllabuses.

### \*AP Language / IB-SL

Students enrolled in a course labeled AP Language or IB-SL should be registered to take the current year's NSE at one level higher than the course in which they were enrolled the previous year. For example, an AP Language/IB-SL student who sat for the exam at Level 4 in 2023–2024 should be placed in Level 5 in 2024–2025. Under no circumstance should an AP Language/IB-SL student take the NSE at lower than Level 4.

### \*AP Literature / IB-HL

Students enrolled in a course labeled AP Literature or IB-HL must take the NSE at either Level 5 or 6. These students should be enrolled to take the current year's NSE at one level higher than the course in which they were enrolled the previous year. Under no circumstance should an AP Literature/IB-HL student take the NSE at lower than Level 5.



NATIONAL SPANISH EXAM

# Category Placement

Updated for 2024-25

The National Spanish Exam (NSE) is used to measure the performance and achievement of students who are studying the Spanish language in the United States. In order to allow students with like-exposure to compete against one another at the national level, **three categories of exam competition** have been defined.

<b>Classroom Experience</b>	A student whose only (or main) contact with Spanish is in a <b>classroom</b> setting.
<b>Outside Experience</b>	A student who has had specific experiences with Spanish <b>beyond</b> the classroom, for example: <ul style="list-style-type: none"><li>• The student's <b>native language</b> is a romance language (Catalan, French, Galician, Italian, Sicilian, Portuguese, Rumanian, etc.)</li><li>• The student has been enrolled in a <b>Spanish immersion</b> or dual language program for the prior 3 years or more.</li><li>• The student is a <b>heritage speaker</b> who has had exposure to Spanish but <b>limited practice</b> in their home environment. The student may hear or speak some Spanish at home.</li></ul>
<b>Bilingual</b>	A student who comes from a home where Spanish is the <b>primary</b> language, and the student can communicate in both Spanish and English fluently and quite accurately.

## More Information



Each instructor should use discretion when making a decision as to which category is appropriate for their student(s). Scan the code to learn more about categories, or **[click here to visit our website.](#)**



## National Spanish Exam

# Specifications for *Grammar*

### For Exam Years 2024 And After

Since the exam is proficiency-based, students are not expected to know grammar rules or terminology, but rather demonstrate their ability to use the language naturally in real-world communication contexts and settings.

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 01

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Gender of nouns ending in -o, -a</li> <li>• Plural of nouns</li> <li>• Possession of nouns (use of <i>de</i> + noun to express 's)</li> <li>• Definite articles (<i>el, la, de, los</i>)</li> <li>• Contractions with "al" and "del"</li> <li>• Indefinite articles (<i>un, una, unos, unas</i>)</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Subject-verb agreement</li> <li>• Present tense of regular -ar, -er, and -ir verbs</li> <li>• Basic irregular verbs (<i>ser, estar, ir, tener</i>)</li> <li>• Simple idiomatic uses of <i>tener</i> = to be (<i>calor, hambre, años</i>)</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>• Agreement</li> <li>• Cardinal numbers 1 - 100</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Subject</li> <li>• Indirect object (used with <i>gustar</i>)</li> </ul>
<b>Conjunctions</b>	<ul style="list-style-type: none"> <li>• Simple conjunctions (<i>y, o</i>)</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Simple question words (<i>dónde, cómo, qué, por qué, cuándo</i>)</li> <li>• Word order of yes/no questions</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 1

Includes everything from Level 01 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Gender of nouns ending in -o, -a</li> <li>• Plural of nouns</li> <li>• Possession of nouns (use of de + noun to express 's)</li> <li>• Definite articles (el, la, de, los)</li> <li>• Use of definite article with a title</li> <li>• Indefinite articles (un, una, unos, unas)</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Subject-verb agreement</li> <li>• Present tense - formation and basic uses</li> <li>• Negation</li> <li>• Ser vs. Estar</li> <li>• Simple idiomatic uses of tener = to be (calor, hambre, años)</li> <li>• Helping verbs: tener que, poder, querer, necesitar</li> <li>• Hacer used in weather expressions</li> <li>• Present progressive (with regular present participles)</li> <li>• Immediate future ("ir + a + infinitive")</li> <li>• Vosotros</li> <li>• Present tense - stem changers</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>• Agreement and position</li> <li>• Short form possessive</li> <li>• Ordinal numbers 1st - 10th</li> <li>• Cardinal numbers 1 - 100</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Subject</li> <li>• Indirect object (used with gustar)</li> </ul>
<b>Prepositions</b>	<ul style="list-style-type: none"> <li>• Simple prepositions (de, a, en, con, para, sin, según, entre)</li> <li>• Personal a (plus "al" and "del")</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Question words</li> <li>• Word order of questions</li> <li>• Adverbs</li> <li>• Conjunctions</li> </ul>



# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 2

Includes everything from Level 01 - 1 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Gender of nouns ending in -dad, -ción, -ma, -pa</li> <li>• Use of the definite article</li> <li>• Use of <i>ningún</i> and <i>algún</i>, and their forms</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Preterit - formation and basic uses</li> <li>• Imperfect - formation and basic uses</li> <li>• Future - formation (regular verbs)</li> <li>• Commands</li> <li>• Helping verbs: <i>acabar de</i>, <i>pensar</i>, <i>deber</i>, <i>aprender a</i>, <i>tratar de</i></li> <li>• <i>Conocer</i> vs. <i>Saber</i></li> <li>• Reflexive verbs</li> <li>• Common irregular verbs - present tense</li> <li>• Stem changing verbs - present tense</li> </ul>
<b>Adverbs</b>	<ul style="list-style-type: none"> <li>• Adverbs of time (<i>ayer</i>, <i>pasado mañana</i>, etc.)</li> <li>• Adverbs of order (<i>después</i>, <i>próximo</i>, etc.)</li> <li>• Adverbs of quantity (<i>bastante</i>, <i>apenas</i>, etc.)</li> <li>• Adverbs of manner (<i>desprecio</i>, <i>apenas</i>, etc.)</li> <li>• The suffix -mente</li> <li>• Position of negative words (<i>nada</i>, <i>nunca</i>, <i>jamás</i>, etc.)</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Indirect object</li> <li>• Reflexive</li> <li>• Prepositional</li> </ul>
<b>Prepositions and Conjunctions</b>	<ul style="list-style-type: none"> <li>• Simple prepositions (<i>contra</i>, <i>desde</i>, <i>durante</i>, <i>entre</i>, <i>menos</i>)</li> <li>• Compound prepositions (<i>antes de</i>, <i>cerca de</i>, <i>debajo de</i>, etc.)</li> <li>• Conjunctions - use of <i>e</i> instead of <i>y</i></li> <li>• Use of <i>u</i> instead of <i>o</i></li> <li>• <i>Pero</i> vs. <i>Sino</i></li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 3

Includes everything from Level 01 – 2 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>Everything from Levels 01 – 2</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>Adjectives used as nouns</li> <li>Past participle used as an adjective</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>Verbs with a special meaning in the preterit (<i>saber, querer, etc...</i>)</li> <li>Imperfect vs. preterit</li> <li>Future – formation (irregular verbs)</li> <li>Present perfect – formation and uses</li> <li>Conditional – formation and basic uses</li> <li>Past perfect – formation and uses</li> <li>Use of subjunctive</li> <li>Use of infinitive after prepositions</li> <li>Indirect commands</li> <li>Verbs that use indirect object pronouns (<i>faltar, quedar, etc...</i>)</li> <li>Passive voice</li> </ul>
<b>Adverbs</b>	<ul style="list-style-type: none"> <li>Adverbs of degree (<i>bastante, demasiado, etc.</i>)</li> <li>Comparison</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>Indirect and direct object pronouns used together</li> <li>Possessive</li> <li>Impersonal <i>se</i></li> </ul>
<b>Prepositions and Conjunctions</b>	<ul style="list-style-type: none"> <li><i>Para</i> vs. <i>Por</i></li> <li>Correlative conjunctions (<i>o...o..., ni...ni..., etc.</i>)</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 4

Includes everything from Levels 01 – 3 plus the following:

### Verbs

- Present tense verbs with spelling changes (-cer/cir, -ger/gir, -guir)
- Present tense verbs requiring accent changes (reír enviar, actuar)
- Future to express probability in the present
- Conditional to express probability in the past
- Formation and uses of the conditional perfect
  - Example: Si me hubieras llamado **te habría** llevado a la reunión. ¿Por qué no me llamaste?
- Formation of the present subjunctive
- Use of the present subjunctive
  - Example: Es muy importante **que tengas** cuidado con las redes sociales.
- Formation of the imperfect subjunctive
  - Examples: **tuviera, encontrara**
- Use of the imperfect subjunctive in noun clauses
  - Example: Esperaba que la profesora **escuchara** mi pregunta.
- Use of quisiera as the conditional use of desire
- If clauses: Imperfect subjunctive, conditional
  - Hypothetical situation. Example: Si **encontrara** dinero en la calle lo devolvería.
- If clauses: Present indicative, future
  - Possible situation. Example: Está nublado. **Si llueve no iré** a mi práctica de golf.
- Formation of the present perfect subjunctive
  - Example: **hayan alcanzado**
- Use of the present perfect subjunctive
  - Example: ¡Qué tarde salieron para el aeropuerto! Espero que tu hermana **haya llegado** a tiempo para tomar el avión.
- Short forms of adjectives
  - Examples: gran, tercer, buen, mal, ningún, etc.

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<b>Nouns and Articles</b>	<ul style="list-style-type: none"><li>• Use of the definite article with proper nouns modified by adjectives</li><li>• Use of the neuter article lo to normalize adjectives and past participles</li></ul>
<b>Adjectives</b>	<ul style="list-style-type: none"><li>• Normalization of adjectives (el verde, las rojas)</li></ul>
<b>Pronouns</b>	<ul style="list-style-type: none"><li>• Relative pronouns (introduction and basic uses)</li><li>• Reciprocal reflexives (Example: <b>Nos abrazamos</b>)</li></ul>
<b>Prepositions</b>	<ul style="list-style-type: none"><li>• Verbs (not) requiring prepositions before a noun</li></ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 5

Includes everything from Levels 01 – 4 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Nouns whose meaning is determined by gender (<i>el/la capital</i>)</li> <li>• Use of infinitive as a noun             <ul style="list-style-type: none"> <li>◦ Example: <b>Caminar</b> hace bien a la salud</li> </ul> </li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Use of the past perfect subjunctive in if clauses             <ul style="list-style-type: none"> <li>◦ Examples: Si <b>hubiera estudiado</b> más habría obtenido una A en mi examen de Ciencia. / Si me <b>hubieras llamado</b> te habría ayudado. ¿Por qué no me llamaste?</li> </ul> </li> <li>• Sequence of tenses</li> <li>• Formation of future perfect</li> <li>• Sequence of tenses</li> <li>• Passive voice</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>• Changes of adjective position which influence meaning</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Relative pronouns (introduction)</li> </ul>
<b>Prepositions</b>	<ul style="list-style-type: none"> <li>• Verbs requiring preposition before an infinitive (<i>empezar a, cesar de, pensar en</i>)</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 6

Includes everything from Levels 01 – 5 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>Nouns whose meaning is determined by gender (<i>el/la capital</i>)</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>The imperfect subjunctive             <ul style="list-style-type: none"> <li>Example: <b>tuviera, encontrara</b></li> </ul> </li> <li>Use of the imperfect subjunctive in adverbial clauses, after a negative antecedent, after an indefinite antecedent             <ul style="list-style-type: none"> <li>Example: Estuve feliz de <b>que me dieran la oportunidad.</b></li> </ul> </li> <li>The past perfect subjunctive             <ul style="list-style-type: none"> <li>Examples: <b>hubiera ido, hubiese estudiado</b></li> </ul> </li> <li>Use of the past perfect subjunctive             <ul style="list-style-type: none"> <li>Examples:                 <ul style="list-style-type: none"> <li>Si <b>hubiera estudiado</b> más habría obtenido una A en mi examen de Ciencia.</li> <li>Si me <b>hubieras llamado</b> te habría ayudado. ¿Por qué no me llamaste?</li> </ul> </li> </ul> </li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>Changes of adjective position which influence meaning</li> <li>Forms of special ordinal numbers above 10th (<i>undécimo, vigésimo</i>)</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>Relative pronouns (mastery and advanced uses)</li> </ul>
<b>Prepositions</b>	<ul style="list-style-type: none"> <li>Verbs requiring preposition before an infinitive (<i>empezar a, cesar de, pensar en</i>)</li> </ul>
<b>Conjunctions</b>	<ul style="list-style-type: none"> <li>Subordinating conjunctions (<i>mientras, como, etc.</i>)</li> </ul>



## National Spanish Exam

# Specifications for *Vocabulary*

### For Exam Years 2024 And After

Vocabulary in the exams and assessments will always appear in real world contexts. The learner will integrate linguistic competence into meaningful communication. It is crucial to cultivate critical thinking in recognizing cognate words, as they are often easily identifiable due to their similarities with the students' native language.

Since the exam is proficiency-based, students are not expected to memorize vocabulary, but rather to recognize and apply it in context.

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 01

<p><b>Basic Everyday Communication</b></p>	<ul style="list-style-type: none"> <li>• Common greetings</li> <li>• Basic expressions of courtesy</li> <li>• Basic introductions</li> <li>• Basic weather expressions</li> <li>• Telling the time (am/pm/24 hour time in Spain and Hispanic countries)</li> <li>• Parts of day</li> <li>• Cardinal numbers 1-100</li> </ul>
<p><b>People, Family and Home</b></p>	<ul style="list-style-type: none"> <li>• Simple description of people</li> <li>• Simple physical characteristics</li> <li>• Basic personality traits</li> <li>• Simple description of things</li> <li>• Basic colors</li> <li>• Immediate family</li> <li>• Basic professions</li> </ul>
<p><b>School, Classes, and Scheduling Needs</b></p>	<ul style="list-style-type: none"> <li>• Basic items found in the classroom</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Dates</li> </ul>
<p><b>Meeting Personal Needs &amp; Leisure Time</b></p>	<ul style="list-style-type: none"> <li>• Expressing likes and dislikes with gustar and encantar.</li> <li>• Basic food vocabulary and expressions</li> <li>• Basic pastimes and sports</li> </ul>



# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 1

Includes everything from Level 01 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Simple geographical terms</li> <li>• Names of 21 Spanish-speaking countries and their capitals</li> <li>• Nature and the environment (basic words for plants and animals)</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Days of the week, months of the year and dates</li> <li>• Basic weather expressions</li> <li>• Telling time and basic time divisions</li> <li>• Simple past times and basic sports</li> </ul>
<b>Family and Home</b>	<ul style="list-style-type: none"> <li>• Simple description of things and people</li> <li>• Immediate family</li> <li>• Basic parts of the house</li> </ul>
<b>School and Education</b>	<ul style="list-style-type: none"> <li>• Basic educational words</li> <li>• Basic items found in a classroom</li> <li>• Basic words associated with language</li> <li>• Basic mathematical operations</li> </ul>
<b>Travel and Transportation</b>	<ul style="list-style-type: none"> <li>• Simple places in a city</li> <li>• The airport</li> <li>• Modes of transport</li> </ul>

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<p><b>Meeting Personal Needs</b></p>	<ul style="list-style-type: none"> <li>• Common greetings and farewells</li> <li>• Basic introductions and expressions</li> <li>• Basic food and expressions</li> <li>• Basic parts of the body</li> <li>• Basic food and basic expressions at a restaurant</li> <li>• Basic clothing and shopping for clothes</li> </ul>
<p><b>World of Work</b></p>	<ul style="list-style-type: none"> <li>• Professions (expanded)</li> <li>• Computer hardware and basic computer operating terms</li> <li>• Basic computer vocabulary</li> </ul>
<p><b>Art and Fine Arts</b></p>	<ul style="list-style-type: none"> <li>• Colors</li> <li>• Basic fine arts</li> </ul>

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 2

Includes everything from Levels 01 - 1 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Geographic terms (expanded)</li> <li>• The seven continents</li> <li>• Nature and the environment (plant and animal kingdoms)</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Weather (expanded)</li> <li>• Pastimes (expanded)</li> <li>• Sports (expanded)</li> </ul>
<b>Family and Home</b>	<ul style="list-style-type: none"> <li>• Description (expanded)</li> <li>• Temporary states (expanded)</li> <li>• Physical characteristics and personality traits (expanded)</li> <li>• Description of things (expanded)</li> <li>• Nationalities of major Spanish-speaking countries</li> <li>• Extended family</li> <li>• Parts of a home, basic furniture</li> <li>• Simple daily chores</li> </ul>
<b>School and Education</b>	<ul style="list-style-type: none"> <li>• Items found in a classroom (expanded)</li> <li>• Names of school subjects</li> <li>• Words associated with language (expanded)</li> <li>• Basic words associated with mathematics and measurements</li> </ul>

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<p><b>Travel and Transportation</b></p>	<ul style="list-style-type: none"> <li>• Buildings in a city(expanded) and modes of transportation</li> <li>• Directions (expanded)</li> <li>• Basic travel expressions</li> <li>• The hotel</li> </ul>
<p><b>Meeting Personal Needs</b></p>	<ul style="list-style-type: none"> <li>• Food groups: vegetables, fruit, meat</li> <li>• Buying food and preparing food</li> <li>• Clothing (expanded)</li> <li>• The body and the five senses</li> <li>• Items for personal use</li> </ul>
<p><b>World of Work</b></p>	<ul style="list-style-type: none"> <li>• Professions (expanded)</li> <li>• Computer hardware and basic computer operating terms</li> </ul>

# Specifications for *Vocabulary*

For Exam Years 2024 And After

## Level 3

Includes everything from Levels 01 – 2 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Geographical words</li> <li>• The universe (basic astronomy terms)</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Sports (intermediate)</li> </ul>
<b>Family and Home</b>	<ul style="list-style-type: none"> <li>• Basic terms associated with religions</li> <li>• Human life cycle and its ceremonies</li> <li>• Holidays and holy days</li> </ul>
<b>School and Education</b>	<ul style="list-style-type: none"> <li>• Basic expressions for fractions</li> <li>• Basic expressions for algebra</li> <li>• Basic expressions for geometry</li> </ul>
<b>Travel and Transportation</b>	<ul style="list-style-type: none"> <li>• The airport (intermediate)</li> </ul>
<b>Meeting Personal Needs</b>	<ul style="list-style-type: none"> <li>• Doctor visit</li> <li>• Parts of clothing and types of fabric</li> <li>• Parts of the body (intermediate)</li> </ul>
<b>World of Work</b>	<ul style="list-style-type: none"> <li>• Professions (intermediate)</li> <li>• Communication media</li> <li>• Work expressions (intermediate)</li> </ul>
<b>Arts and Fine Arts</b>	<ul style="list-style-type: none"> <li>• Art (intermediate)</li> </ul>

# Specifications for *Vocabulary*

For Exam Years 2024 And After

## Level 4

Includes everything from Levels 01 – 3 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Nature and the environment (animals, plants)</li> <li>• Universe (astronomy terms, planets, and basic constellations)</li> </ul>
<b>Meeting Personal Needs</b>	<ul style="list-style-type: none"> <li>• Food (advanced descriptions)</li> <li>• Health care professions/specialists</li> </ul>
<b>World of Work</b>	<ul style="list-style-type: none"> <li>• Banking</li> <li>• Computer terms</li> <li>• Economics</li> </ul>
<b>History, Politics, and Social Issues</b>	<ul style="list-style-type: none"> <li>• History and historical terms (expanded)</li> <li>• Government and politics</li> <li>• Global issues</li> </ul>
<b>Fine Arts</b>	<ul style="list-style-type: none"> <li>• Architecture</li> <li>• Periods of art history</li> <li>• Musical instruments (advanced)</li> <li>• Elements of literature</li> </ul>

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 5

Includes everything from Levels 01 – 4 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Ecosystem</li> <li>• Basic biology terms</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Camping</li> <li>• Theatre (advanced)</li> </ul>
<b>Meeting Personal Needs</b>	<ul style="list-style-type: none"> <li>• The body (advanced)</li> <li>• Hospital</li> <li>• Pharmacy (basic expressions)</li> </ul>
<b>World of Work</b>	<ul style="list-style-type: none"> <li>• The economy</li> </ul>
<b>History, Politics and Social Issues</b>	<ul style="list-style-type: none"> <li>• Elections</li> <li>• Government and politics</li> </ul>

# Specifications for *Vocabulary*

For Exam Years 2024 And After

## Level 6

Includes everything from Levels 01 - 5 plus the following:

<b>World</b>	<ul style="list-style-type: none"><li>• Basic chemistry terms</li><li>• Basic physics terms</li></ul>
<b>World of Work</b>	<ul style="list-style-type: none"><li>• Journalism / Communication media (expanded)</li><li>• Employment vs. Unemployment</li></ul>
<b>History, Politics and Social Issues</b>	<ul style="list-style-type: none"><li>• Law and justice</li><li>• War and peace</li></ul>



# RESOURCES

## For the 2024-25 National Spanish Exam (NSE)

### Registration Information



#### How to Register

To begin your registration, visit [www.nationalspanishexam.org](http://www.nationalspanishexam.org) on a desktop computer or [click here](#).



#### Video Tutorials

Scan the code to learn more about the registration process or [click here to view](#).

### Information For Proctors



#### Student Modifications

Scan the code to learn how to request a special modification for a student, or [click here](#).



#### Technical Requirements

Scan the code to learn about [technical requirements](#) and how to [disable translation features](#).



#### Scores vs. Percentiles

Scan the code to read about the difference between [individual scores and national results](#).



#### Student Report Cards

Scan the code to take a look at a sample [student report card](#) and find out what it means.



#### Prizes and Certificates

Scan the code to learn more about NSE about [medals and certificates](#).



#### Teacher & Student Awards

Scan the code to learn more about [scholarship opportunities](#) for teachers and students.

### Help Guides and Assistance



#### Help Center

Scan the code to access our [Help Center](#), complete with tutorials, F.A.Q.'s, and the AATSP Exams calendar.



#### Frequently Asked Questions

Scan the code to gather quick answers to [frequently asked questions](#) about our organization, payment, and more.



#### Live Chat Available

Need help with Lingco? Click on the question mark button at the bottom-right corner of the screen to start a live chat with tech support (WEEKDAYS 8AM-4PM CT).