

# SPECIFICATIONS BOOKLET

For the 2024-25 National Spanish  
Assessment (NSA)

## Format & Length

Updated for the 2024-2025  
exam cycle.

## Specifications by Level

Includes Grammar and  
Vocabulary specifications  
by level.



Registration Tutorial



[www.nationalspanishexam.org](http://www.nationalspanishexam.org)



## About Us

The **AATSP Exams** (a.k.a. "NSE") office is a branch of the American Association of Teachers of Spanish and Portuguese (AATSP).

Our mission is to recognize student achievement and to promote language proficiency in the studies of Spanish & Portuguese. To this end, the AATSP Exams office is committed to providing Teachers with assessment tools and offering Students opportunities to know their language skill ratings in vocabulary, grammar, reading comprehension, and listening comprehension.

## About The National Spanish Assessment (NSA)

The National Spanish Assessment (NSA) is formative assessment tool that can be administered up to three times throughout the year to measure students' progress and track their growth.

It can be used as a diagnostic, placement, or benchmark test, and as a stepping stone to the National Spanish Exam (NSE), or other upper-level testing examinations. The NSA is an online, standardized, computer-graded assessment that measures content (what a student knows) and performance standards (what a student can do).

Additionally, the NSA provides detailed feedback that helps educators tailor instruction to meet individual student needs, and supports targeted learning strategies for improved language proficiency.

Each assessment attempt includes four modules that may also be administered separately:

- Vocabulary in Context
- Grammar in Action
- Reading/Interpretive Communication
- Listening/Interpretive Communication

## About This Booklet

In this booklet, you will find the updated Format & Length chart, and the updated Grammar and Vocabulary specifications of the 2024-25 National Spanish Assessment.



NATIONAL SPANISH ASSESSMENT

# Format and Length

## Updated for 2024-25

Each level of the NATIONAL SPANISH ASSESSMENT has 4 sections or modules of tests:

Vocabulary in context, Grammar in action, Reading/Interpretive Communication, and Listening/Interpretive Communication.

LEVELS	VOCABULARY IN CONTEXT	GRAMMAR IN ACTION	READING INTERPRETIVE COMMUNICATION	LISTENING INTERPRETIVE COMMUNICATION	TOTAL QUESTIONS AND POINTS
Level 01 Novice low/mid <A1	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points
Level 1 Novice mid/high A1	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points
Level 2 Novice high/Int. Low A1/A2	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points
Level 3 Intermediate low/mid A2/B1	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points
Level 4 Intermediate mid/high B1/B2	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points
Level 5 Intermediate high/Advanced low B2	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points
Level 6 Advanced low/mid/high B2/C1	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points	20 Questions 25 points

Last updated: 8/13/2024



# Level Placement Guide

Updated for 2024–25

For the National Spanish Assessment (NSA), level placement is at the **instructor’s discretion**. Students may take multiple levels if desired. Determining the appropriate assessment module to administer should be decided by the teacher and the student. Please use the following chart as a guideline:

<b>Level 01</b>	Recommended for entry-level beginners The course content is equivalent to the first half of the Spanish 1 syllabus. (Novice low/mid ; <A1)
<b>Level 1</b>	Students whose course content is equivalent to the second-half of the Spanish 1 syllabus or entry-level for any program where the course content is equivalent to a full year of Spanish 1. (Novice mid/high; A1)
<b>Level 2</b>	Students whose course content is equivalent to the Spanish 2 syllabus. (Novice high/Int. Low; A1/A2)
<b>Level 3</b>	Students whose course content is equivalent to the Spanish 3 syllabus. (Intermediate low/mid; A2/B1)
<b>Level 4</b>	Students whose course content is equivalent to the Spanish 4 syllabus. (Intermediate mid/high; B1/B2)
<b>Level 5</b>	Students whose course content is equivalent to the Spanish 5 or AP Spanish syllabuses. (Intermediate high/Advanced low; B2)
<b>Level 6</b>	Students whose course content is equivalent to the Spanish 6 or AP Literature syllabuses. (Advanced low/mid/high; B2/C1)
<b>AP Language / IB-SL</b>	Students enrolled in a course labeled AP Language or IB-SL should be registered to take the current year’s NSE at one level higher than the course in which they were enrolled the previous year. For example, an AP Language/IB-SL student who sat for the exam at Level 4 in 2023-2024 should be placed in Level 5 in 2024-2025. Under no circumstance should an AP Language/IB-SL student take the NSE at lower than Level 4.
<b>AP Literature / IB-HL</b>	Students enrolled in a course labeled AP Literature or IB-HL must take the NSE at either Level 5 or 6. These students should be enrolled to take the current year’s NSE at one level higher than the course in which they were enrolled the previous year. Under no circumstance should an AP Literature/IB-HL student take the NSE at lower than Level 5.



**National Spanish Assessment**

# Specifications for *Grammar*

**For Exam Years 2024 And After**

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 01

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Gender of nouns ending in -o, -a</li> <li>• Plural of nouns</li> <li>• Possession of nouns (use of <i>de</i> + noun to express 's)</li> <li>• Definite articles (<i>el, la, de, los</i>)</li> <li>• Contractions with "al" and "del"</li> <li>• Indefinite articles (<i>un, una, unos, unas</i>)</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Subject-verb agreement</li> <li>• Present tense of regular -ar, -er, and -ir verbs</li> <li>• Basic irregular verbs (<i>ser, estar, ir, tener</i>)</li> <li>• Simple idiomatic uses of <i>tener</i> = to be (<i>calor, hambre, años</i>)</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>• Agreement</li> <li>• Cardinal numbers 1 - 100</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Subject</li> <li>• Indirect object (used with <i>gustar</i>)</li> </ul>
<b>Conjunctions</b>	<ul style="list-style-type: none"> <li>• Simple conjunctions (<i>y, o</i>)</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Simple question words (<i>dónde, cómo, qué, por qué, cuándo</i>)</li> <li>• Word order of yes/no questions</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 1

Includes everything from Level 01 plus the following:

<p><b>Nouns and Articles</b></p>	<ul style="list-style-type: none"> <li>• Gender of nouns ending in -o, -a</li> <li>• Plural of nouns</li> <li>• Possession of nouns (use of de + noun to express 's)</li> <li>• Definite articles (el, la, de, los)</li> <li>• Use of definite article with a title</li> <li>• Indefinite articles (un, una, unos, unas)</li> </ul>
<p><b>Verbs</b></p>	<ul style="list-style-type: none"> <li>• Subject-verb agreement</li> <li>• Present tense - formation and basic uses</li> <li>• Negation</li> <li>• Ser vs. Estar</li> <li>• Simple idiomatic uses of tener = to be (calor, hambre, años)</li> <li>• Helping verbs: tener que, poder, querer, necesitar</li> <li>• Hacer used in weather expressions</li> <li>• Present progressive (with regular present participles)</li> <li>• Immediate future ("ir + a + infinitive")</li> <li>• Vosotros</li> <li>• Present tense - stem changers</li> </ul>
<p><b>Adjectives</b></p>	<ul style="list-style-type: none"> <li>• Agreement and position</li> <li>• Short form possessive</li> <li>• Ordinal numbers 1st - 10th</li> <li>• Cardinal numbers 1 - 100</li> </ul>
<p><b>Pronouns</b></p>	<ul style="list-style-type: none"> <li>• Subject</li> <li>• Indirect object (used with gustar)</li> </ul>
<p><b>Prepositions</b></p>	<ul style="list-style-type: none"> <li>• Simple prepositions (de, a, en, con, para, sin, según, entre)</li> <li>• Personal a (plus "al" and "del")</li> </ul>
<p><b>Other</b></p>	<ul style="list-style-type: none"> <li>• Question words</li> <li>• Word order of questions</li> <li>• Adverbs</li> <li>• Conjunctions</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 2

Includes everything from Level 01 – 1 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Gender of nouns ending in -dad, -ción, -ma, -pa</li> <li>• Use of the definite article</li> <li>• Use of <i>ningún</i> and <i>algún</i>, and their forms</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Preterit - formation and basic uses</li> <li>• Imperfect - formation and basic uses</li> <li>• Future - formation (regular verbs)</li> <li>• Commands</li> <li>• Helping verbs: <i>acabar de</i>, <i>pensar</i>, <i>deber</i>, <i>aprender a</i>, <i>tratar de</i></li> <li>• <i>Conocer</i> vs. <i>Saber</i></li> <li>• Reflexive verbs</li> <li>• Common irregular verbs - present tense</li> <li>• Stem changing verbs - present tense</li> </ul>
<b>Adverbs</b>	<ul style="list-style-type: none"> <li>• Adverbs of time (<i>ayer</i>, <i>pasado mañana</i>, etc.)</li> <li>• Adverbs of order (<i>después</i>, <i>próximo</i>, etc.)</li> <li>• Adverbs of quantity (<i>bastante</i>, <i>apenas</i>, etc.)</li> <li>• Adverbs of manner (<i>desprecio</i>, <i>apenas</i>, etc.)</li> <li>• The suffix -mente</li> <li>• Position of negative words (<i>nada</i>, <i>nunca</i>, <i>jamás</i>, etc.)</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Indirect object</li> <li>• Reflexive</li> <li>• Prepositional</li> </ul>
<b>Prepositions and Conjunctions</b>	<ul style="list-style-type: none"> <li>• Simple prepositions (<i>contra</i>, <i>desde</i>, <i>durante</i>, <i>entre</i>, <i>menos</i>)</li> <li>• Compound prepositions (<i>antes de</i>, <i>cerca de</i>, <i>debajo de</i>, etc.)</li> <li>• Conjunctions - use of <i>e</i> instead of <i>y</i></li> <li>• Use of <i>u</i> instead of <i>o</i></li> <li>• <i>Pero</i> vs. <i>Sino</i></li> </ul>



# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 3

Includes everything from Level 01 – 2 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>Everything from Levels 01 – 2</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>Adjectives used as nouns</li> <li>Past participle used as an adjective</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>Verbs with a special meaning in the preterit (<i>saber, querer, etc...</i>)</li> <li>Imperfect vs. preterit</li> <li>Future – formation (irregular verbs)</li> <li>Present perfect – formation and uses</li> <li>Conditional – formation and basic uses</li> <li>Past perfect – formation and uses</li> <li>Use of subjunctive</li> <li>Use of infinitive after prepositions</li> <li>Indirect commands</li> <li>Verbs that use indirect object pronouns (<i>faltar, quedar, etc...</i>)</li> <li>Passive voice</li> </ul>
<b>Adverbs</b>	<ul style="list-style-type: none"> <li>Adverbs of degree (<i>bastante, demasiado, etc.</i>)</li> <li>Comparison</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>Indirect and direct object pronouns used together</li> <li>Possessive</li> <li>Impersonal <i>se</i></li> </ul>
<b>Prepositions and Conjunctions</b>	<ul style="list-style-type: none"> <li><i>Para</i> vs. <i>Por</i></li> <li>Correlative conjunctions (<i>o...o..., ni...ni..., etc.</i>)</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 4

Includes everything from Levels 01 – 3 plus the following:

### Verbs

- Present tense verbs with spelling changes (-cer/cir, -ger/gir, -guir)
- Present tense verbs requiring accent changes (reír enviar, actuar)
- Future to express probability in the present
- Conditional to express probability in the past
- Formation and uses of the conditional perfect
  - Example: Si me hubieras llamado **te habría** llevado a la reunión. ¿Por qué no me llamaste?
- Formation of the present subjunctive
- Use of the present subjunctive
  - Example: Es muy importante **que tengas** cuidado con las redes sociales.
- Formation of the imperfect subjunctive
  - Examples: **tuviera, encontrara**
- Use of the imperfect subjunctive in noun clauses
  - Example: Esperaba que la profesora **escuchara** mi pregunta.
- Use of quisiera as the conditional use of desire
- If clauses: Imperfect subjunctive, conditional
  - Hypothetical situation. Example: Si **encontrara** dinero en la calle lo devolvería.
- If clauses: Present indicative, future
  - Possible situation. Example: Está nublado. **Si llueve no iré** a mi práctica de golf.
- Formation of the present perfect subjunctive
  - Example: **hayan alcanzado**
- Use of the present perfect subjunctive
  - Example: ¡Qué tarde salieron para el aeropuerto! Espero que tu hermana **haya llegado** a tiempo para tomar el avión.
- Short forms of adjectives
  - Examples: gran, tercer, buen, mal, ningún, etc.

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<b>Nouns and Articles</b>	<ul style="list-style-type: none"><li>• Use of the definite article with proper nouns modified by adjectives</li><li>• Use of the neuter article lo to normalize adjectives and past participles</li></ul>
<b>Adjectives</b>	<ul style="list-style-type: none"><li>• Normalization of adjectives (el verde, las rojas)</li></ul>
<b>Pronouns</b>	<ul style="list-style-type: none"><li>• Relative pronouns (introduction and basic uses)</li><li>• Reciprocal reflexives (Example: <b>Nos abrazamos</b>)</li></ul>
<b>Prepositions</b>	<ul style="list-style-type: none"><li>• Verbs (not) requiring prepositions before a noun</li></ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 5

Includes everything from Levels 01 – 4 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>• Nouns whose meaning is determined by gender (<i>el/la capital</i>)</li> <li>• Use of infinitive as a noun                             <ul style="list-style-type: none"> <li>◦ Example: <b>Caminar</b> hace bien a la salud</li> </ul> </li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Use of the past perfect subjunctive in if clauses                             <ul style="list-style-type: none"> <li>◦ Examples: Si <b>hubiera estudiado</b> más habría obtenido una A en mi examen de Ciencia. / Si me <b>hubieras llamado</b> te habría ayudado. ¿Por qué no me llamaste?</li> </ul> </li> <li>• Sequence of tenses</li> <li>• Formation of future perfect</li> <li>• Sequence of tenses</li> <li>• Passive voice</li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>• Changes of adjective position which influence meaning</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• Relative pronouns (introduction)</li> </ul>
<b>Prepositions</b>	<ul style="list-style-type: none"> <li>• Verbs requiring preposition before an infinitive (<i>empezar a, cesar de, pensar en</i>)</li> </ul>

# Specifications for *Grammar*

For Exam Years 2024 And After

## Level 6

Includes everything from Levels 01 – 5 plus the following:

<b>Nouns and Articles</b>	<ul style="list-style-type: none"> <li>Nouns whose meaning is determined by gender (<i>el/la capital</i>)</li> </ul>
<b>Verbs</b>	<ul style="list-style-type: none"> <li>The imperfect subjunctive                     <ul style="list-style-type: none"> <li>Example: <b>tuviera, encontrara</b></li> </ul> </li> <li>Use of the imperfect subjunctive in adverbial clauses, after a negative antecedent, after an indefinite antecedent                     <ul style="list-style-type: none"> <li>Example: Estuve feliz de <b>que me dieran la oportunidad.</b></li> </ul> </li> <li>The past perfect subjunctive                     <ul style="list-style-type: none"> <li>Examples: <b>hubiera ido, hubiese estudiado</b></li> </ul> </li> <li>Use of the past perfect subjunctive                     <ul style="list-style-type: none"> <li>Examples:                             <ul style="list-style-type: none"> <li>Si <b>hubiera estudiado</b> más habría obtenido una A en mi examen de Ciencia.</li> <li>Si me <b>hubieras llamado</b> te habría ayudado. ¿Por qué no me llamaste?</li> </ul> </li> </ul> </li> </ul>
<b>Adjectives</b>	<ul style="list-style-type: none"> <li>Changes of adjective position which influence meaning</li> <li>Forms of special ordinal numbers above 10th (<i>undécimo, vigésimo</i>)</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>Relative pronouns (mastery and advanced uses)</li> </ul>
<b>Prepositions</b>	<ul style="list-style-type: none"> <li>Verbs requiring preposition before an infinitive (<i>empezar a, cesar de, pensar en</i>)</li> </ul>
<b>Conjunctions</b>	<ul style="list-style-type: none"> <li>Subordinating conjunctions (<i>mientras, como, etc.</i>)</li> </ul>



## National Spanish Assessment

# Specifications for *Vocabulary*

### For Exam Years 2024 And After

Vocabulary in the exams and assessments will always appear in real world contexts. The learner will integrate linguistic competence into meaningful communication. It is crucial to cultivate critical thinking in recognizing cognate words, as they are often easily identifiable due to their similarities with the students' native language.

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 01

<p><b>Basic Everyday Communication</b></p>	<ul style="list-style-type: none"> <li>• Common greetings</li> <li>• Basic expressions of courtesy</li> <li>• Basic introductions</li> <li>• Basic weather expressions</li> <li>• Telling the time (am/pm/24 hour time in Spain and Hispanic countries)</li> <li>• Parts of day</li> <li>• Cardinal numbers 1-100</li> </ul>
<p><b>People, Family and Home</b></p>	<ul style="list-style-type: none"> <li>• Simple description of people</li> <li>• Simple physical characteristics</li> <li>• Basic personality traits</li> <li>• Simple description of things</li> <li>• Basic colors</li> <li>• Immediate family</li> <li>• Basic professions</li> </ul>
<p><b>School, Classes, and Scheduling Needs</b></p>	<ul style="list-style-type: none"> <li>• Basic items found in the classroom</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Dates</li> </ul>
<p><b>Meeting Personal Needs &amp; Leisure Time</b></p>	<ul style="list-style-type: none"> <li>• Expressing likes and dislikes with gustar and encantar.</li> <li>• Basic food vocabulary and expressions</li> <li>• Basic pastimes and sports</li> </ul>

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 1

Includes everything from Level 01 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Simple geographical terms</li> <li>• Names of 21 Spanish-speaking countries and their capitals</li> <li>• Nature and the environment (basic words for plants and animals)</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Days of the week, months of the year and dates</li> <li>• Basic weather expressions</li> <li>• Telling time and basic time divisions</li> <li>• Simple past times and basic sports</li> </ul>
<b>Family and Home</b>	<ul style="list-style-type: none"> <li>• Simple description of things and people</li> <li>• Immediate family</li> <li>• Basic parts of the house</li> </ul>
<b>School and Education</b>	<ul style="list-style-type: none"> <li>• Basic educational words</li> <li>• Basic items found in a classroom</li> <li>• Basic words associated with language</li> <li>• Basic mathematical operations</li> </ul>
<b>Travel and Transportation</b>	<ul style="list-style-type: none"> <li>• Simple places in a city</li> <li>• The airport</li> <li>• Modes of transport</li> </ul>

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<p><b>Meeting Personal Needs</b></p>	<ul style="list-style-type: none"> <li>• Common greetings and farewells</li> <li>• Basic introductions and expressions</li> <li>• Basic food and expressions</li> <li>• Basic parts of the body</li> <li>• Basic food and basic expressions at a restaurant</li> <li>• Basic clothing and shopping for clothes</li> </ul>
<p><b>World of Work</b></p>	<ul style="list-style-type: none"> <li>• Professions (expanded)</li> <li>• Computer hardware and basic computer operating terms</li> <li>• Basic computer vocabulary</li> </ul>
<p><b>Art and Fine Arts</b></p>	<ul style="list-style-type: none"> <li>• Colors</li> <li>• Basic fine arts</li> </ul>

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 2

Includes everything from Levels 01 - 1 plus the following:

<p><b>World</b></p>	<ul style="list-style-type: none"> <li>• Geographic terms (expanded)</li> <li>• The seven continents</li> <li>• Nature and the environment (plant and animal kingdoms)</li> </ul>
<p><b>Leisure Time</b></p>	<ul style="list-style-type: none"> <li>• Weather (expanded)</li> <li>• Pastimes (expanded)</li> <li>• Sports (expanded)</li> </ul>
<p><b>Family and Home</b></p>	<ul style="list-style-type: none"> <li>• Description (expanded)</li> <li>• Temporary states (expanded)</li> <li>• Physical characteristics and personality traits (expanded)</li> <li>• Description of things (expanded)</li> <li>• Nationalities of major Spanish-speaking countries</li> <li>• Extended family</li> <li>• Parts of a home, basic furniture</li> <li>• Simple daily chores</li> </ul>
<p><b>School and Education</b></p>	<ul style="list-style-type: none"> <li>• Items found in a classroom (expanded)</li> <li>• Names of school subjects</li> <li>• Words associated with language (expanded)</li> <li>• Basic words associated with mathematics and measurements</li> </ul>

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<p><b>Travel and Transportation</b></p>	<ul style="list-style-type: none"> <li>• Buildings in a city(expanded) and modes of transportation</li> <li>• Directions (expanded)</li> <li>• Basic travel expressions</li> <li>• The hotel</li> </ul>
<p><b>Meeting Personal Needs</b></p>	<ul style="list-style-type: none"> <li>• Food groups: vegetables, fruit, meat</li> <li>• Buying food and preparing food</li> <li>• Clothing (expanded)</li> <li>• The body and the five senses</li> <li>• Items for personal use</li> </ul>
<p><b>World of Work</b></p>	<ul style="list-style-type: none"> <li>• Professions (expanded)</li> <li>• Computer hardware and basic computer operating terms</li> </ul>

# Specifications for *Vocabulary*

For Exam Years 2024 And After

## Level 3

Includes everything from Levels 01 – 2 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Geographical words</li> <li>• The universe (basic astronomy terms)</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Sports (intermediate)</li> </ul>
<b>Family and Home</b>	<ul style="list-style-type: none"> <li>• Basic terms associated with religions</li> <li>• Human life cycle and its ceremonies</li> <li>• Holidays and holy days</li> </ul>
<b>School and Education</b>	<ul style="list-style-type: none"> <li>• Basic expressions for fractions</li> <li>• Basic expressions for algebra</li> <li>• Basic expressions for geometry</li> </ul>
<b>Travel and Transportation</b>	<ul style="list-style-type: none"> <li>• The airport (intermediate)</li> </ul>
<b>Meeting Personal Needs</b>	<ul style="list-style-type: none"> <li>• Doctor visit</li> <li>• Parts of clothing and types of fabric</li> <li>• Parts of the body (intermediate)</li> </ul>
<b>World of Work</b>	<ul style="list-style-type: none"> <li>• Professions (intermediate)</li> <li>• Communication media</li> <li>• Work expressions (intermediate)</li> </ul>
<b>Arts and Fine Arts</b>	<ul style="list-style-type: none"> <li>• Art (intermediate)</li> </ul>

# Specifications for *Vocabulary*

For Exam Years 2024 And After

## Level 4

Includes everything from Levels 01 – 3 plus the following:

<p><b>World</b></p>	<ul style="list-style-type: none"> <li>• Nature and the environment (animals, plants)</li> <li>• Universe (astronomy terms, planets, and basic constellations)</li> </ul>
<p><b>Meeting Personal Needs</b></p>	<ul style="list-style-type: none"> <li>• Food (advanced descriptions)</li> <li>• Health care professions/specialists</li> </ul>
<p><b>World of Work</b></p>	<ul style="list-style-type: none"> <li>• Banking</li> <li>• Computer terms</li> <li>• Economics</li> </ul>
<p><b>History, Politics, and Social Issues</b></p>	<ul style="list-style-type: none"> <li>• History and historical terms (expanded)</li> <li>• Government and politics</li> <li>• Global issues</li> </ul>
<p><b>Fine Arts</b></p>	<ul style="list-style-type: none"> <li>• Architecture</li> <li>• Periods of art history</li> <li>• Musical instruments (advanced)</li> <li>• Elements of literature</li> </ul>

# Specifications for *Vocabulary*

**For Exam Years 2024 And After**

## Level 5

Includes everything from Levels 01 – 4 plus the following:

<b>World</b>	<ul style="list-style-type: none"> <li>• Ecosystem</li> <li>• Basic biology terms</li> </ul>
<b>Leisure Time</b>	<ul style="list-style-type: none"> <li>• Camping</li> <li>• Theatre (advanced)</li> </ul>
<b>Meeting Personal Needs</b>	<ul style="list-style-type: none"> <li>• The body (advanced)</li> <li>• Hospital</li> <li>• Pharmacy (basic expressions)</li> </ul>
<b>World of Work</b>	<ul style="list-style-type: none"> <li>• The economy</li> </ul>
<b>History, Politics and Social Issues</b>	<ul style="list-style-type: none"> <li>• Elections</li> <li>• Government and politics</li> </ul>

# Specifications for *Vocabulary*

For Exam Years 2024 And After

## Level 6

Includes everything from Levels 01 – 5 plus the following:

<b>World</b>	<ul style="list-style-type: none"><li>• Basic chemistry terms</li><li>• Basic physics terms</li></ul>
<b>World of Work</b>	<ul style="list-style-type: none"><li>• Journalism / Communication media (expanded)</li><li>• Employment vs. Unemployment</li></ul>
<b>History, Politics and Social Issues</b>	<ul style="list-style-type: none"><li>• Law and justice</li><li>• War and peace</li></ul>

# RESOURCES

For the 2024-25 National Spanish Assessment (NSA)



## Registration Tutorial

Scan the code for a step-by-step video on **how to sign up** for the National Spanish Assessment (NSA).



## Help Center

Scan the code to access our **Help Center**, complete with tutorials, F.A.Q.'s, and the AATSP Exams calendar.



## Frequently Asked Questions

Scan the code to gather quick answers to **frequently asked questions** about our organization, payment, and more.



## K.W.L. Chart

Scan the code to download an optional **K.W.L. sheet** for classroom use (PDF).



## Webinar

Join AATSP Executive Director Maria Carreira in this **short webinar** on the formative assessment value of the NSA.