

**Level:**

**Module:**

**Date:**

**What I Know:**

**What I Want to Learn  
or Need to Learn:**

**What I Learned:**

**Name:**

**Subject:**

**Teacher:**



# K-W-L Chart



**AATSP**

(TODOS A UNA | TODOS POR UMI)

**National Spanish  
Examinations**





# K-W-L Chart

Use the K-W-L chart to direct students' thinking as they prepare for the **National Spanish Assessment**.

## Step 1

Print and pass out the K-W-L chart handout to students. Instruct them to fill out the Level and Module that they are about to take, as well as the current date.

## Step 2

Ask students to think about what they might already know about Spanish so far. These can be recorded on the chart as a class, or individually in column 1: **What I Know**.

## Step 3

Encourage your students to brainstorm about what might come up in their upcoming National Spanish Assessment module, and pose questions about the course material. As students brainstorm, have them respond to the prompt in column 2: **What I Want to Know** (or What I Need to Know).

## Step 4

After completing a National Spanish Assessment module, students can review their K-W-L charts by adding to column 3: **What I Learned**. Students may complete this step with or without their NSA results.



**Tips:** The K-W-L Chart can be completed before administering assessment, after administering an assessment, or both.

Some teachers have students add to their charts at the end of each lesson, while others have students add to their charts at the end of the week or the end of the unit.