



Standard:
Interpretive Communication

Measurement Category:
Reading Comprehension

The SEAL Exam measures Interpretive Communication in Reading Comprehension. The student is given (1) a context in English, (2) an authentic text in Spanish and (3) a question based on one of the learner outcomes below and then followed by four answer choices. The learner outcomes increase in difficulty as the student progresses to higher levels.

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Learner Outcome: Given an authentic text written in Spanish, the learner will correctly _____.	Level of Instruction			
	3	4	5	6
Identify main ideas	x	x	x	x
Identify supporting details	x	x	x	x
Make an inference	x	x	x	x
Identify the intended audience of the text		x	x	x
Identify the purpose of the text		x	x	x
Identify the tone of the text			x	x
Identifies the point of view of the author			x	x
Comprehend content of interdisciplinary topics	x	x	x	x

Authentic texts are printed material / texts that have been produced by and for native speakers for a culturally authentic purpose.

Example authentic texts used on the SEAL Exam:

- A **sign**
- **Lists** of words and phrases
- A **schedule**
- A **personal note**, **letter**, **postcard**

- **Instructions / directions**
- A **posting** on social media
- **Menus**
- **Labels**
- An **advertisement, poster** or **notice**
- A **narrative**
- A **brochure**
- An **excerpt** or **passage** from
 - an article
 - a letter
 - an essay
 - a journal / diary
 - a magazine
 - a book or novel
 - a news source
 - an editorial
 - a short story
 - a poem
 - a legend
 - a fable
 - a fairy tale
 - a website