

Content of the National Spanish Challenge

Section 1 – Vocabulary: Picture Identification (20 items)

(Divisions A, B, C, D, E)

Students will hear a basic sentence or question. Students will see three pictures and must choose the one that best corresponds to the spoken sentence or question.

Example:

Student hears: *El círculo es azul.*

Student sees:



Círculo A



Círculo B



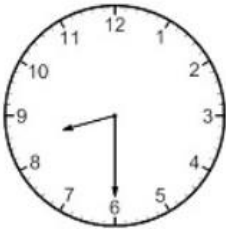
Círculo C

[Correct answer: B]

Example:

Student hears: *Las clases de mi escuela comienzan a las ocho y media.*

Student sees:



A



B



C

[Correct answer: A]

Section 2 – Interpersonal Communication: Oral Logical Responses (10 items)
(Divisions B, C, D, E)

Students will hear a question and will see three possible answers. Students will choose the response that he/she would most likely reply if he/she were answering the speaker.

Example:

Student hears: *Buenos días. ¿Cómo estás?*

Student sees:

- A. *Bien, gracias.*
- B. *Hasta mañana.*
- C. *Tengo 9 años.*

[Correct answer: A]

Example:

Student hears: *¿Qué tiempo hace hoy?*

Student sees:

- A. *Hace la tarea.*
- B. *Está lloviendo.*
- C. *Son las tres.*

[Correct answer: B]

Section 3 – Interpretive Viewing (7 items)

(Divisions C, D, E)

Students will see a picture and then read short questions followed by 3 suggested answer choices. Students will choose the one that best answers the question.

Example:

Student sees the following picture:



Student reads:

¿Dónde están estas personas?

- A. En la casa.
- B. En la escuela.
- C. En la biblioteca.

[Correct answer: A]

¿De qué color es la camiseta de la señora?

- A. Azul.
- B. Rosada.
- C. Verde

[Correct answer: C]

Section 4 – Interpretive Reading – Sentences (8 items)

(Divisions C, D, E)

Students will read a sentence with a missing word or phrase. Students will choose the response that best completes each sentence.

Examples:

Student reads: *El señor Pérez es _____ buen maestro.*

- A. uno
- B. un
- C. una

[Correct answer: A]

Student reads: *En el supermercado, mis padres compran _____.*

- A. nieve y lluvia
- B. hermanos y tíos
- C. frutas y verduras

[Correct answer: C]

Student reads: *Si hoy es lunes, mañana es _____.*

- A. domingo
- B. martes
- C. sábado

[Correct answer: B]

Section 5 – Interpretive Reading – Texts (5 items)

(Divisions C, E)

Students will read a text and then read short statements or questions followed by 3 suggested completions or responses. Students will choose the one statement that best completes each sentence or answers the question.

Example 1:

Student reads: Your group has agreed to collect money for a needy person in your area. The slip with items the person needs is written in Spanish, and the person in charge has asked you to interpret the list.

cosas que necesito
dos lápices
un cuaderno
un bolígrafo de color negro

What does this person need?

- A. Food.
- B. School supplies.
- C. Clothing.

[Correct answer: B]

Example 2:

Student reads: You are reading a description about Rosa and her family life.

Rosa es una chica de once años. Le gusta leer libros y jugar al tenis. Vive con su papá, su mamá, su hermano y su perro. La casa es muy grande con cuatro dormitorios y tres baños. El hermano de Rosa se llama Luis y él tiene doce años.

How old is Rosa?

- A. Twelve.
- B. Four.
- C. Eleven.

[Correct answer: C]

What kind of pet does Rosa's family have?

- A. A dog.
- B. A cat.
- C. A bird.

[Correct answer: A]